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**UNIVERSITY EXAMINATIONS  
BACHELORS OF EDUCATION DEGREE  
2022/2023 ACADEMIC YEAR  
SECOND YEAR SECOND SEMESTER  
SPECIAL/SUPPLEMENTARY EXAMINATION**

**COURSE CODE: CUT 211**

**COURSE TITLE: INSTRUCTIONAL METHODS AND STRATEGIES**

**DATE: 4<sup>TH</sup> AUGUST, 2023**

**TIME: 2:00-4:00PM**

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**INSTRUCTIONS TO ALL CANDIDATES**

Answer question one (1) and any other two (2)

**QUESTION ONE (COMPULSORY). (30 marks)**

- a) Briefly define the terms teaching, learning and training (5 marks)
- b) Identify any **five** qualities of a good classroom teacher (5 marks)
- c) Identify **five** weaknesses of a closed system? (5 marks)
- d) Outline the **five** hierarchies of expressing goals of education in Kenya (5 marks)
- e) State any **five** forms of non-verbal communication for teaching and learning (5 marks)
- f) Briefly explain **five** types of individual learning differences (5 marks)

**QUESTION TWO (20 MARKS)**

- a) Distinguish between heuristic and expository strategies of teaching (6 marks)
- b) Discuss **seven** advantages of heuristic over expository strategies of teaching and learning (14 marks)

**QUESTION THREE (20 MARKS)**

- a) Identify any **five** characteristics of open systems (5 marks)
- b) Giving relevant classroom examples, explain the components of a lesson as a system (15 marks)

**QUESTION FOUR (20 MARKS)**

- a) Distinguish between intrinsic and extrinsic motivation (4 marks)
- b) Explain how motivation affect learning and behaviour in the teaching and learning process (15 marks)

**QUESTION FIVE (20 MARKS)**

- a) You are preparing to teach the topic 'Lecture method of teaching'. Prepare a 40 minutes lesson plan you will use to teach the topic. (15 marks)
- b) Briefly explain **five** reasons for keeping academic records in school (5 marks)