

2022/2023 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER MAIN EXAMINATIONS

FOR MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION COURSE: CUT 824: RESEARCH PROPOSAL WRITING

DATE: 16TH AUGUST 2023

TIME:2:00-5:00PM

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** (Compulsory) and any other **THREE** Questions TIME: 3 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE (15mks)

- a) Distinguish between a concept paper and a research proposal (2mks)
- b) Describe **two** sources of research problem (2mks)
- c) Differentiate between the following terms
 - i) Moderating variable and intervening variable (2 mks)
 - ii) Participant observation and non-participant observation (2mks)
- d) Explain the following terms as used in educational research
 - i. Mixed methods (2 marks)
 - ii. Quantitative research (2 marks)
- f) Describe any **three** research designs applicable in educational research (3mks)

QUESTION TWO (15 mks)

Discuss the critical stages in writing an educational research proposal highlighting the following;

- a) Background of the study (5 mks)
- b) Objectives of the proposed study (5 mks)
- c) Theoretical framework (5 mks)

QUESTION THREE (15 mks)

- a) Discuss the importance of the conceptual framework in a research proposal (10 mks)
- b) Describe any two research designs in Social Science research (5 mks)

QUESTION FOUR (15 mks)

- a) Outline the reasons for carrying out research (7mks)
- b) Discuss reasons for conducting literature review in research (8mks)

QUESTION FIVE (15 mks)

- a) Outline the importance of secondary data in research (5 mks)
- b) Describe secondary data collection methods (10 mks)

QUESTION SIX (15 mks)

Describe the possible sources of biases of the researcher in Social Science research (9 mks)

Discuss any THREE justification of using theory in research (6 mks)