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**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER
SPECIAL EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)
COURSE CODE : ECT 317**

COURSE TITLE: TEACHING METHODS IN BUSINESS STUDIES.

DATE: 15TH AUGUST, 2023

TIME: 2.00PM – 4.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One in Section A and Any other TWO (2) Questions in Section B

TIME: 2 HOURS

SECTION A

QUESTION ONE.

- a. Discuss five objectives of teaching business studies in secondary school. (5 Marks)
- b. Explain the difference between Diagnostic, Formative and Summative evaluation. (6 Marks)
- c. Highlight the four salient features that a teacher needs to put into consideration when preparing the schemes of work (4 Marks)
- d. Explain the advantages and disadvantages of discussion method of teaching and learning. (5 Marks)
- e. Explain the structure of the secondary school Business studies syllabus in Kenya. (10marks)

SECTION B

QUESTION TWO

- a. Prepare a scheme of work on the form one topic; satisfaction of human wants for a week. (10 marks)
- b. Prepare a detailed 40 minutes lesson plan on one of the sub topics from your schemes of work above (7 Marks)
- c. Record the subtopic in (b) in a record of work covered (3 Marks)

QUESTION THREE

- a) Discuss the National Goals of Education at the secondary school level in Kenya (10 Marks)
- b) Discuss the evolution of Business studies as a discipline of learning in secondary schools (11 Marks)

QUESTION FOUR

- a. How can a teacher utilize the following resources in the teaching and learning of Business Studies? (12 Marks)
- i. Chalkboard
 - ii. Diagrams, charts and Newspapers
 - iii. Guest speakers
 - iv. Textbooks
- b. How does motivation affect learning and behavior? (8mks)

QUESTION FIVE

- a. There are several preliminary considerations taken into account in the drafting of the Business studies school syllabus. Explain any five of these considerations. (10 Marks)
- b. While planning for a lesson the teacher has to identify the competencies expected by end of the learning session. Discuss the competencies in cognitive domain that should be developed in the learning process. (10 marks)