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**UNIVERSITY EXAMINATION
ACADEMIC YEAR 2021/2022**

**FIRST YEAR FIRST SEMESTER SPECIAL/SUPPLIMENTARY EXAMINATIONS
FOR DIPLOMA IN EDUCATION**

COURSE CODE: EDD019

COURSE TITLE: EDUCATIONAL MEASUREMENT AND EVALUATION

DATE: MONDAY 21ST November 2022 TIME: 08:00-10 AM DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

SECTION A: ANSWER ALL QUESTIONS

- a) Define the following terms
 - i) Measurement (2MKS)
 - ii) Evaluation (2MKS)
- b) Outline any five importance of internal examinations (5MKS)
- c) State five characteristics of a good test (5MKS)
- d) Identify five factors that may affect test reliability (5MKS)
- e) What are some of the factors to be considered while planning for a test? (5MKS)
- f) Bloom mentions some learning level outcomes, state six (6MKS)

SECTION B: ATTEMPT ANY TWO QUESTIONS

QUESTION TWO

- a) State and explain some of the stages followed in moderation of tests and examination (10MKS)
- b) State five disadvantages of external examinations(5MKS)

QUESTION THREE

- a) Define the following term
 - i) Test Validity (2MK)
- b) Briefly discuss the types of test validity (5MKS)
- c) Name and discuss the types of tests used in measurement and evaluation (8MKS)

QUESTION FOUR

- a) Define instructional objectives and explain the three categories of instructional objectives (10MKS)
- b) State and explain five categories that fall under psychomotor domain (5MKS)

QUESTION FIVE

- a) Briefly outline some of the guiding questions for effective test moderation (10MKS)?
- b) Define the term marking scheme and explain ways of minimizing discrepancies in marking (5MKS)