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### UNIVERSITY EXAMINATION ACADEMIC YEAR 2022/2023

# SECOND YEAR SECOND SEMESTER SPECIAL/ SUPPLEMENTARY EXAMINATIONS

## BACHELOR OF EDUCATION

**COURSE CODE: EDF221/211** 

**COURSE TITLE:** HISTORY OF EDUCATION

DATE: FRIDAY 11<sup>TH</sup> Aug 2023 TIME: 08:00-10:00 AM DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

# INSTRUCTIONS: Answer Question ONE and any other TWO Questions.

- a) Provide the definitions of the following terms:
  - i). Education (3marks) ii). History of Education (3marks)
- b) State FOUR justifications of History of Education to a teacher (4Marks)
- c) Briefly describe TWO forms of schools established by medieval Catholic laity (4Marks)
- d) Distinguish between Content Based Curriculum and Competency Based Curriculum(5marks)
- e) Name any SIX Goals of Education in Kenya (6Marks)
- f) Explain FIVE roles of a teacher according to Maria Montessori (5mks)

# SECTION TWO ANSWER ANY TWO

### **QUESTION TWO**

Religion and Education are inseparable". Justify the afore stated assertion using relevant examples from ancient era, medieval era or the periods of the introduction of Western education in Kenya (20marks)

### **QUESTION THREE**

"Vittorino Rambaldoni Da Feltre and Maria Montessori can arguably be considered the most efficient European educators of their eras". Critique this claim in reference to their educational orientation and activities (20marks)

#### **QUESTION FOUR**

4. a) Explain the aims of education in Ancient Egypt

4mks

- b) Discuss the contributions of early Egyptian civilization to modern education today 16mks QUESTION FIVE
- 5. a) Distinguish between vocational education and technical education

4mks

b) Explain the factors that contributed to the provision of technical education in Kenya during the colonial period 16MKS