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**UNIVERSITY EXAMINATION  
ACADEMIC YEAR 2021/2022**

**SECOND YEAR FIRST SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**BACHELOR OF EDUCATION**

**POST GRADUATE DIPLOMA IN EDUCATION**

**COURSE CODE: EDF 712**

**COURSE TITLE: SOCIOLOGY AND COMPARATIVE EDUCATION**

**DATE: Monday 21<sup>st</sup> November 2022 TIME : 08:00-10:00 HRS DURATION: 2HOURS**

**INSTRUCTIONS TO CANDIDATES**

Answer Question One (compulsory) and Any other TWO (2) Questions

**SECTION A: ANSWER ALL QUESTIONS**

1. a) Explain any five reasons that make the study of Sociology of Education important to you as a teacher. (10 marks)
- b) What are the four areas that sociology of education deals with? (4 marks)
- c) Differentiate between Achieved status and Ascribed status. (2 marks)
- d) List six factors that have determined and shaped the systems of education in the world. (6 marks)
- e) Using relevant examples, explain any four aims of Comparative Education. (8 marks)

**SECTION B: ATTEMPT ANY ONE QUESTION**

2. (a) Giving relevant illustrations, explain why Sociology is considered to be a science. (5 marks)
- (b) "A school is a formal organization." Justify this assertion using appropriate examples. (10 marks)
3. Using relevant examples to support your answer, describe the role of the family in the education of the child. (15 marks)

**SECTION C: ATTEMPT ANY ONE QUESTION**

4. Describe the phases in the development of comparative education and give relevance of any two of the phases to current theory and practice of education. (15 marks)
5. Compare factors that shape national systems of education in Kenya and Japan. (15 marks)