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UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 311

COURSE TITLE: THE STRUCTURE OF MODERN ENGLISH SENTENCE

DATE: 21ST AUGUST, 2023

TIME: 11.00AM - 1.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

QUESTION ONE - COMPULSORY (30 MARKS)

- a) With clear examples in each case, differentiate between the following concepts as used in syntax: (12 marks)
- Nominal clause and Adverbial clause.
 - Trace and big PRO.
 - Clause and sentence.
 - Coordination and Subordination
- b) Construct simple sentences for each of the following clause patterns: (5 marks)
- SVOC
 - SVOOA
 - ASVC
 - SVOA
 - SVCA
- c) Rewrite the following question according to the instructions given in each: (8 marks)
- Does Linet read poetry? (change into declarative sentence)
 - Does Linet read poetry? (change into imperative sentence)
 - Does Linet read poetry? (change into negative exclamation sentence)
 - You come here quite often. (change into interrogative sentence)
- d) Explain the syntactic representations below and give a sentence in each case: (5 marks)
- [S1 [S2] Coord [S3]]
 - [S1 [subord S2, S3]]

QUESTION TWO (20 MARKS)

Analyse the following sentences using tree diagrams:

(10 marks)

- a) i. Koome upheld the election results.
ii. The tree toppled by the strong wind was ours.
iii. I know that the boy stolen the money.
iv. Drinking water every morning is healthy.
v. Students of Linguistics are very interesting.
- b) Giving appropriate illustrations, discuss the FIVE possible functions that phrases may fulfill in clauses. (10 marks)

QUESTION THREE (20 MARKS)

Provide a grammatical sentence with each of the following structural specifications:

- A verbless sentence.
- A sentence with asyndetic coordination.
- A sentence with an affirmative polarity item.
- A sentence containing a non-defining relative clause.
- A sentence in exclamative form.
- A pseudo-cleft sentence.
- A sentence with a stranded preposition.
- A sentence with a misplaced modifier.
- A sentence with a that-clause as the object.
- A sentence beginning with an adverbial clause of time.

QUESTION FOUR (20 MARKS)

- a) Analyse the following clauses into phrases indicating the syntactic function (SVOAC) and syntactic category (NP, VP, AP) of each phrase: (10 marks)
- The students are doing the Linguistics exam now.
 - My friend has disappeared mysteriously.
 - The lecturer sent the class representative his apologies.
 - Suddenly, Brenda felt extremely happy.
 - I shut the door on seeing him.
- b) Briefly describe the FOUR types of sentences according to structure or clause type. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Differentiate between dangling modifiers and misplaced modifiers. Give examples in each case and suggest how the modifiers should have been used. (10 marks)
- b) "It is argued that there is no direct correspondence between the syntactic function and the discourse function of an English sentence." Using clear examples, justify the truth in this claim. (10 marks)