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UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER
MAIN EXAMINATION
FOR BACHELOR OF EDUCATION ARTS
(REGULAR/PARTTIME STUDENTS)

COURSE CODE: ENG 313

COURSE TITLE: SPECIAL METHODS IN ENGLISH

DATE: 7TH DECEMBER, 2023

TIME: 9-11AM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

QUESTION ONE: COMPULSORY QUESTION (30 MARKS)

- a) From knowledge gained in this course, write down an instructional objective for a lesson and identify the following:
 - i. the stem or frame, the action verb, the performance level, the condition (8 mks)
 - ii. the domain (2 mks)
- b) Identify and explain any **five** factors that a teacher should consider when selecting instructional resources (5mks)
- c) Communication is important in any lesson. State any **four** barriers to effective communication and propose ways of mitigating them (4mks)
- d) List **four** ways you can use to identify learner's individual differences (4mks)
- e) Briefly explain the **three** types of assessment used in evaluating learners (6 marks)

QUESTION TWO (20 marks)

- (i) Imagine that you have been allocated to teach English in F 2West:
 - a) Develop a lesson plan for the lesson (8mks)
 - b) Develop a Record of Work sheet and fill in information regarding this lesson (4mks)
 - c) Describe in details, one of the resources you will use to effectively deliver this lesson (4mks)
 - d) ICTs are emerging resources in the language classroom. Identify **two** challenges of using an ICT and propose measures to mitigate them. (4mks)

QUESTION THREE (20 marks)

- (i) An effective teacher plans. Explain the veracity of this statement (8 marks)
- (ii) Explain **four** factors that can demotivate learners during a lesson and suggest ways to mitigate them (8mks)
- (iii) Describe how you can use the blackboard to communicate in your lesson (4mks)

QUESTION FOUR (20 marks)

- (i) Explain **five** areas you need to consider when constructing a classroom test (8 marks)
- (ii) Using real classroom examples, explain how you can assess:
 - 1. Listening and speaking skills (5mks)
 - 2. Reading skills (5mks)
- (iii) Explain the importance of a Table of Specification when constructing a test (2mks)