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UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

MAIN EXAMINATION

[PART-TIME STUDENTS]

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE; ENG 422

COURSE TITLE: FUNCTIONAL VARIETIES

DATE: 15TH AUGUST, 2023

TIME: 2.00 - 4.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

QUESTION ONE - COMPULSORY (30 MARKS)

Below are some examples of speech extracts of some addresser-addressee's interaction. Discuss the various social roles depicted in the various communicative contexts:

Boss-Servant Relationship

- Mr Chinge: Mr Wafukho, get these letters posted for me and buy me two newspapers on your way back.
- Mr Wafukho: Yes sir. Which ones sir?
- Mr Chinge: *The Star* and *Daily Nation*.
- Mr Wafukho: Yes sir. (5 marks)

Classroom Interaction:

- Mr Wekesa: Today, we want to examine the functions of language. Before I say anything, who can tell what a language is?
- Shem: Sir (raised up the right hand).
- Mr Wekesa: Okay, Shem.
- Shem: Language is communication.
- Mr Wekesa: Shem, you tried but that definition is too general. Does somebody else want to try?
- Kengere: I, sir.
- Mr Wekesa: Yes, Kengere.
- Kengere: Language is what human beings use to communicate. It can either be through speech or writing.
- Mr Wekesa: Very good, Kengere. Let us clap for him. (10 marks)

Michi/Kituyi Conversation

- Michi: You know, I nearly fainted yesterday when I learnt Nangekhe was pregnant.
- Kituyi: Come off it, don't you know the way the girl has been going, she would end up that way.
- Michi: But it is still a shock to me. So what will happen to her education?
- Kituyi: That is straight forward; she will have to stop until after having the baby.
- Michi: Poor Nangekhe, I really pity her.
- Kituyi: Please let's talk about something else. What are your plans for this holiday? Are you going to spend it in Shakahola as usual?
- Michi: I don't know yet. That will depend on what my mum feels about it. Anyway, I am praying she would let me go. (15 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the element of context in functional varieties. (5 marks)
- b) How does context aid meaning in language use? (5 marks)
- c) Discuss how social status and age affect language use. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain the concept of code-switching and interference then differentiate between the two concepts. (5 marks)
- b) Identify five reasons why people code-switch. (5 marks)
- c) Discuss the different levels at which interference occurs in the speech of bilinguals. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the two ways the word 'jargon' can be used, using adequate examples. (10 marks)
- b) With illustrations, discuss the common features of legal language. (10 marks)

QUESTION FIVE (20 MARKS)

- a) With illustrations, describe the most important aspects of the language of sermons and language of the police. (8 marks)
- b) Describe the following concepts: diglossia, gendered speech, cultural dimensions of linguistic choice, language shift and maintenance. (12 marks)