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**UNIVERSITY EXAMINATION
ACADEMIC YEAR 2021/2022**

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

POSTGRADUATE DIPLOMA IN EDUCATION

COURSE CODE: EPM 713

COURSE TITLE: Education Management & Policy II (Planning & Economics of Education)

DATE: FRIDAY 13TH MAY 2022 TIME:09:00-11:00HRS

DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

SECTION A.

SECTION A (30 MARKS)

QUESTION ONE

- a. Discuss any four features of planning in an organization/school (4 Marks).
- b. State the rationale of Kenyan choice of Social-Demand approach of education after independence (7 Marks).
- c. Differentiate between Administration and Management (4 Marks).
- d. Outline some merits of manpower approach (6 marks).
- e. Differentiate between Equilibrium price and Disequilibrium price. (2mks per definition=4mks).
- f. b). In 2019 two hundred and eighty pupils sat KCPE examination in Bumbo county, However, from this enrolment two hundred thousand pupils secured admission to form one in the subsequent year 2020. Calculate the transition rate of pupils from the primary education cycle to the secondary education in the said county (5mks).

SECTION B (30 marks) Answer Any TWO Questions.

QUESTION TWO

- a. Discuss the rationale of educational planning (10 marks).
- b. Identify and list the personal/individual consequences of unemployment in a country/ Kenya(5marks).

QUESTION THREE

As the County Director of Education in Mumias sub-County, you have been invited to Enyapora secondary school to give a talk on causes of unemployment in African countries. Prepare a speech for it. (20 marks).

QUESTION FOUR

- a. Discuss the measures that can be embraced by your country so as to enhance efficacy in her education system (8 Marks).
- b. Outline in detail how the human capital theory has been applied in education in Kenya (7 Marks).