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UNIVERSITY EXAMINATION ACADEMIC YEAR 2023/2024

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION MASTERS OF EDUCATION IN EDUCATIONAL PLANNING AND MANAGEMENT

COURSE CODE: EPM 924

COURSE TITLE: QUALITATIVE RESEARCH METHODS IN EDUCATION

DATE: 15th AUGUST, 2023 TIME: 8:00-11:00PM 3HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

QUESTION ONE.

1a) Discu	sing the collection of Qualitative data through the following methods	
, - 1000	and concedion of Qualitative data through the fellowing	
-	Demonstration of the control of the	
	Introport to man C'	

i.	Different types of interviews	
ii.	Focus Group Discussions	(2 marks)
iii.	Open-ended Questionnaire	(2 marks)
iv.	Audio recording of Interviews	(2 marks)
V.	Document analysis	(2 marks)
1b). Provide reasons why researchers have to collect and analyze data		(2 marks)
D: Discontinuity researchers have to collect and analyze data		(5 marks)
c). Discu	ss the most common approaches in qualitative research	(10 marks)
1 1)		(10 marks)

1d). With you understanding, what are the reasons for analyzing data in qualitative research (5marks)

QUESTION TWO

2. Discuss the Coding processes in qualitative data analysis

i.	Open coding	lysis
ii.	Axial coding	(5marks)
iii.	Selective coding	(5 marks)
		(5 marks)

QUESTION THREE

Discuss the limitations to achieving good quality in qualitative data analysis (15 marks)

QUESTION FOUR

Qualitative research is one of the approaches in educational research. It has been criticized as an approach with several weaknesses. Explain some of the major weaknesses of qualitative research (15 marks)