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UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

2ND YEAR 2ND SEMESTER

MAIN EXAMINATION (REGULAR)

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPS 221

**COURSE TITLE: DISABILITY, SOCIETY AND
DEVELOPMENT OF SPECIAL NEEDS EDUCATION IN KENYA**

DATE: ¹⁴28/4/2023

TIME: 2.00PM-4.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

QUESTION ONE**(30Marks)**

- a) Distinguish between special educational needs and special needs in education (6 marks)
- b) Describe THREE ways in which medical model of disability enhances the lives of the learners with physical impairments (9 marks)
- c) Explain THREE achievements in special needs education during institutionalization period (9 marks)
- d) Discuss THREE ways in which school religious organizations can improve the welfare of children with disabilities (6 marks)

2 QUESTION TWO**(20Marks)**

- a) Describe the historical development of Special Needs Education before 1963 (10 marks)
- b) Discuss any FIVE Kenyan National policies that have enhanced Inclusive Education in post-independence Kenya (10 marks)

3. QUESTION THREE**(20Marks)**

- a) Describe THREE broad categories of learners in the earliest special schools in Kenya (8 marks)
- b) Describe THREE general characteristics of the gifted and talented learners. (12 marks)

4a) QUESTION FOUR**(20Marks)**

Discuss how Persons with disabilities are treated in the Arab world (10mks)

- b) Describe FIVE ways in which the Constitution of Kenya 2010 supports persons with disabilities (10mks)

5a) QUESTION FIVE**(20Marks)**

Explain FIVE importance of corrective physical education in an inclusive school (10mks)

- b) Discuss FIVE advantage of Social Model of Disability (10mks)