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UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
MAIN EXAMINATION

COURSE CODE: CDM 100

COURSE TITLE: HIV AND AIDS PREVENTION AND
MANAGEMENT (PARTTIME)

DATE: 6/12/2018

TIME: 8.00AM-10.00AM

INSTRUCTIONS TO CANDIDATES

1. Answer Question ONE (Compulsory)
2. Answer any other TWO Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

QUESTION ONE

- (a) Define the following terms;
- i HIV (1 mark)
 - ii AIDS [1 mark]
 - iii CD4 Cells [1 mark]
 - iv Virus [1 mark]

[b] Explain five relevant laws that protect the rights of persons infected by HIV/AIDS in the workplace. [5 marks]

[c] Explain five impacts of HIV/AIDS in the education sector. [5 marks]

[d] Explain five benefits of Voluntary Testing and counseling. [5 marks]

[e] Discuss any three methods in which the spread of HIV/AIDS is manifested. [5 marks]

[f] Women are majority of people infected with HIV in Africa. Explain any three social economic factors that justify this phenomenon. [6 marks]

QUESTION TWO

[a] discuss the following stages of HIV infections according to World's Health Organization [WHO]

- [i] Zero conversion stage [4 marks]
- [ii] Clinical stage I [4 marks]
- [iii] Clinical stage ii [4 marks]
- [iv] Clinical stage iii [4 marks]
- [v] Clinical stage iv [4marks]

[b] discuss any two major challenges that face people living with HIV/AIDS in Kenya. [10 marks]

QUESTION THREE

- [a] I Discuss any two of a workplace policy on HIV/AIDS patients in Kenya. [10 marks]
II Explain five benefits of embracing Home based care of people infected with HIV/AIDS. [10 marks]

QUESTION FOUR

[a] Discuss the origin of HIV/AIDS using the following two theories.

[i] Religious theory [5 marks]

[ii] Mysterious theory [5 marks]

[b] What management strategies has the Government of Kenya put in place to contain The spread of HIV/AIDS in Kenya. [10 marks]

QUESTION FIVE

Discuss why sub-Saharan Africa registers the highest HIV/AIDS prevalence than Europe. [20 marks]