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UNIVERSITY EXAMINATIONS

2017/2018 ACADEMIC YEAR

**FIRST YEAR SECOND SEMESTER
MAIN EXAMINATION**

FOR THE DIPLOMA IN EDUCATION

COURSE CODE: EDD 010

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

DATE: 6/08/2018

TIME: 8:00 am

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

- a) Explain the four patterns of the sensory motor behavior showing their connectivity in that sequence
- i. Pre-conceptual
 - ii. Pre-logical
 - iii. Concrete operations
 - iv. Formal operation
- (10 marks)
- b) Why is it important for one to have knowledge on Human growth and development? (8 marks)
- c) Define the following terms
- i. Child development
 - ii. Maturation
- (6 marks)
- d) Describe four basic experiences a terminally ill patient go through (4 marks)
- e) Describe two factors of child development (2 marks)

QUESTION TWO

- (a) Morality is a question of values. Mention and explain six motivators that affect child's moral development (12 marks)
- (b) According to Kohlberg, children go through three levels of Moral development. Mention and explain the three levels describing the underlying moral codes (8 marks)

QUESTION THREE

- (a) Name two factors that affect Human growth and development (2 marks)
- (b) Define the sensory motor stage describing its characteristics (10 marks)
- (c) Explain the four language development periods (8 marks)

QUESTION FOUR

- (a) Describe six disabilities as an exceptional development challenge in child growth and development (12 marks)
- (b) Personality comprises of three stages. By examples on each, describe and explain these stages. (8 marks)

QUESTION FIVE

- (a) Explain the eight factors of pre-natal environment (16 marks)
- (b) What is rhesus factors, (1 mark)
- (c) State effects of a baby with subsequent rhesus positive (3 marks)